

The Extended Essay 2027 — Master Checklist

For students starting the DP in August 2025 or later (first assessment May 2027). New criteria: 30 marks, two pathways, one 500-word Reflective Statement.

4,000word limit — examiners
stop reading there**30**marks · 5 criteria (A6 B6 C6
D8 E4)**A–E**grade; with TOK → up to 3
points**~40 hrs**of work · 3 supervisor
sessions**500**word Reflective Statement
after viva

Non-negotiable: an E in the EE (or TOK) is a diploma failing condition. Word count excludes: title page, contents, tables, equations, referencing footnotes, bibliography, appendices, Reflective Statement.

Pathway & research question

- ☐ Topic comes from genuine interest — it survives 40+ hours
- ☐ Pathway chosen: subject-focused (1 subject) or interdisciplinary (2)
- ☐ I study at least one subject involved; school + supervisor approved
- ☐ Interdisciplinary: framework registered; both subjects do real work
- ☐ RQ is a question, narrow, arguable, answerable with real sources
- ☐ RQ identical on title page, in introduction, in registration

The five interdisciplinary frameworks: power, equality & justice · culture, identity & expression · movement, time & space · evidence, measurement & innovation · sustainability, development & change

A Framework for the essay · 6 marks

Do the RQ, methods and structural conventions provide an effective framework?

- ☐ Focused RQ stated up front — and it never drifts
- ☐ Methods fit the question; I explain *why* I chose them
- ☐ Subject-area structure followed; every section earns its place
- ☐ Title page, contents, page numbers, intro, body, conclusion, bibliography

B Knowledge & understanding · 6 marks

Does the student demonstrate knowledge and understanding of the subject matter?

- ☐ Question placed in the context of the subject
- ☐ Terminology and concepts used accurately, not as decoration
- ☐ Sources relevant and genuinely understood, not just quoted

C Analysis & line of argument · 6 marks

Does the student analyze the information and produce a coherent line of argument?

- ☐ Every source analysed: what it *means for my question*
- ☐ One argument runs start to finish; each paragraph advances it
- ☐ Reasoning between evidence and claim is written out
- ☐ Everything off-question has been cut

D Discussion & evaluation · 8 marks — the biggest

Does the student discuss the findings and evaluate the essay?

- ☐ Balanced discussion, including evidence against my conclusion
- ☐ Limitations of sources, methods and data explicitly evaluated
- ☐ Counter-arguments considered and answered
- ☐ Conclusion answers the RQ, fits the evidence, admits open questions
- ☐ Evaluation woven throughout, not one paragraph at the end

E Reflection · 4 marks

Does the student evaluate the effect of the EE learning experience on them?

- ☐ RRS log kept: two lines after every work session
- ☐ Three sessions done: initial · interim · final (viva voce)
- ☐ Reflective Statement ≤ 500 words, written after the viva
- ☐ It evaluates growth + transferable skills, with specific moments

Formatting & integrity

- ☐ No name, candidate number or school anywhere in the file
- ☐ 12 pt, double-spaced, numbered pages, consistent headings
- ☐ One citation style throughout; bibliography matches the text
- ☐ Tables/graphs titled, labelled, sourced — and discussed
- ☐ Footnotes for referencing only; big data tables → appendix
- ☐ Any AI use cited; every claim checked against real sources

Final submission

- ☐ Word count $\leq 4,000$ (correct exclusions), stated on title page
- ☐ Read aloud once, end to end
- ☐ Supervisor's formal draft feedback used; viva voce complete
- ☐ Essay + Reflective Statement submitted early, in the right format